



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

<u>Date:</u> 2-23-17	<u>Interviewer:</u> Mohammed Cato	RFA #17 – 23
<u>Name of Person(s) Requesting Assistance:</u> [REDACTED]		
<u>Contact Numbers (telephone, e-mail, etc.):</u> [REDACTED]		
<u>Status of Person(s) Interviewed (title, position, student status, etc.):</u> Student		
<u>Requested Assistance Pertaining To (name, position, policy, project, etc.):</u> [REDACTED]		
[REDACTED]		
[REDACTED]		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☒ Administrator ☐ Faculty ☐ Staff ☐ Student ☒
 Concern Regarding: Male ☒ Female ☐ Administrator ☐ Faculty ☐ Staff ☒ Student ☐

Category: *(Please check at least one)*

- | | | | | |
|--|--|--|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input type="checkbox"/> Sexual Harassment | <input checked="" type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
2-23-17	Professor [REDACTED] visits EOO to speak to MC and LK	[REDACTED] tells MC that several students were involved in an online discussion involving mental health illnesses/disorders and transgender identities. During the online conversation, one of the students [REDACTED] took offense to some of the comments that were being made and accused other students of being transphobic. [REDACTED] had an opportunity to talk to [REDACTED] and some of the other students involved and believes [REDACTED] will likely want to talk to someone from EOO. [REDACTED] has voiced concerns about safety and wanting to resolve the tension between her and some of the other students involved in the exchange. [REDACTED] leaves MC with copies of the email exchange.
2-25-17	[REDACTED] emails MC	[REDACTED] emails MC and requests a time to meet to discuss the informal resolution process
2-27-17	MC responds to [REDACTED] email and sets up a time to meet	

2-28-17	█████ meets MC at EOO	█████ feels that some of the language that other students were using during the online exchange was transphobic and very hurtful especially since █████ identifies as trans. █████ also says that she shared some of the posts with other people and that matters have escalated because more people are involved. MC explains the Discrimination Complaint Procedure to █████ including differences between the informal and formal process. MC also discusses the Office's limits on confidentiality (including the Public Records Act) and the prohibition against retaliation, as well as resources and reporting options. MC lets █████ know that EOO can facilitate a mediation between █████ and some of the students. MC also lets █████ know that by agreeing to facilitate, EOO is not determining that discrimination has occurred but is trying to resolve the matter in a way that serves the interests and needs of all parties involved. █████ understands and requests that MC contact █████ and █████ to attend the meeting.
3-1-17 to 3-6-17	MC schedules a mediation meeting for █████ and █████	
3-9-17	Mediation	█████ and █████ participate in a mediation facilitated by MC. MC lays down the ground rules. Participants share their intentions and feelings. The group decides to approach each other individually in the future if they have any concerns as opposed to talking to others and escalating matters. █████ and others apologize to each other. █████ says that she felt "ganged up on" and acknowledges that it impacted the way she interacted and processed the comments of others, but also points out that some of the comments made were hurtful and transphobic regardless of intent. Others reiterate their intentions were to learn and understand but acknowledge that their intent does not erase the impact on █████. All participants thank MC and indicate the mediation was good and they now feel comfortable interacting with each other. █████ and █████ are █████ students and █████ is the boyfriend of an █████ student in the program).